Seal of Biliteracy FAQs



- What: The Arizona Seal of Biliteracy, pursuant to <u>A.R.S §15-258</u>, recognizes high school students who achieve proficiency in English plus at least one additional language.
- **How:** Students must meet the following requirements during grades 9-12. Previous experience will not be counted.
 - 1. Students must complete all required **English Language Arts** courses with an overall grade point average (GPA) of 2.0 out of a 4.0 scale.
 - 2. Must demonstrate English language proficiency through ONE of the below assessments. If the student has <u>a primary language other than English</u>, obtains a score of proficient or higher based on the <u>English Language Proficiency Standards</u> (ELPs), pursuant to section 15-756. They must take the <u>AZELLA</u> between 9-12 grade and get a Proficient Score (250-400). If a student took AZELLA and proved proficient prior to 9th grade, they must take **ONE** of the following assessments.
 - ACT Aspire Score of Proficient (Grade 9) score of 43 or higher on Reading and English combined
 - ACT score of at least a 22 in Reading <u>AND</u> at least a 19 in English
 - SAT Reading and Writing score of 480 or higher
 - Accuplacer Next-Generation score of at least a 250 in Reading <u>AND</u> a 250 in Writing
 - Accuplacer ESL minimum scores (Language 82, Listening 70, Reading 82, Sentence Skills 88, WritePlacer ESL 6)
 - English placement on EdReady exam score of 80 or higher
 - Attain a passing score (at least a 60%) on end of course exam for ELA dual enrollment course
 - A.P. English (Language/Literature and Composition) exam of 3 or higher
 - IB Language and Literature exam of 4 or higher
 - AAPPL performance score of I-3 on English Language (for both Form A2 and Form B2)
- 3. Student's primary home language is English. OR, if the primary home language is not English, the student must obtain a score of Proficient (250-400) on the AZELLA exam.
- 4. Demonstrates proficiency in **one or more languages other than English** by meeting the requirements adopted by ADE.
 - AAPPL (ACTFL Assessment of Performance Towards Proficiency in Languages):
 - Attain a score of Intermediate Three for all categories in one of the following languages: Spanish, French, German, Japanese. *The following languages are not taught in the district, but testing is available: Arabic, Mandarin, Italian, Korean, Portuguese, Russian.*
 - Attain a score of Intermediate Two in writing and reading and Intermediate Three in speaking and listening for Japanese.
 - AP exam score of 3 or higher for the world language
 - IB exam score of 4 or higher on a Higher -Level (HL) exam or a 5 or higher on a Standard- Level (SL) exam
 - American Sign Language:
 - Avant STAMP for ASL
 - Attain a score of Intermediate on the Sign Language Proficiency Interview OR Attain a score of three or higher on the American Sign Language Proficiency Interview (ASLPI)
 - Navajo Nation Seal of Biliteracy Proficiency Assessment:
 - Attain a score of 3 (reached) or 4 (goes beyond)

When: To be awarded the Seal of Biliteracy, students must submit the application on or before <u>April 1, 2025</u>.

Questions: Reach out to Mrs. Tressa Rappold, <u>trappold@pusd11.net</u> or your student's counselor.